

The University of the West Indies

Open Campus

Assignment #3- Individual Storyboard




Master Science Instructional Design and Technology

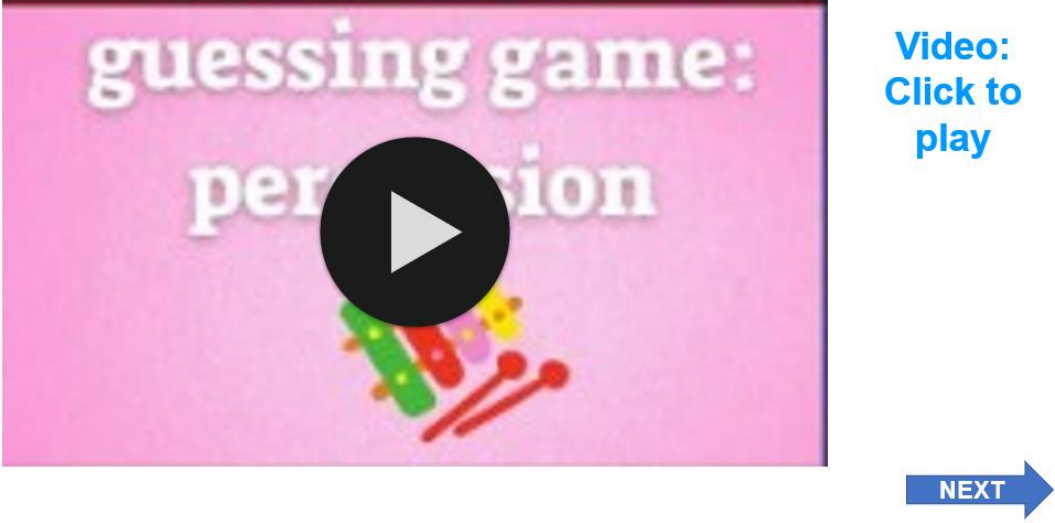
EDID 6508: Instructional Media

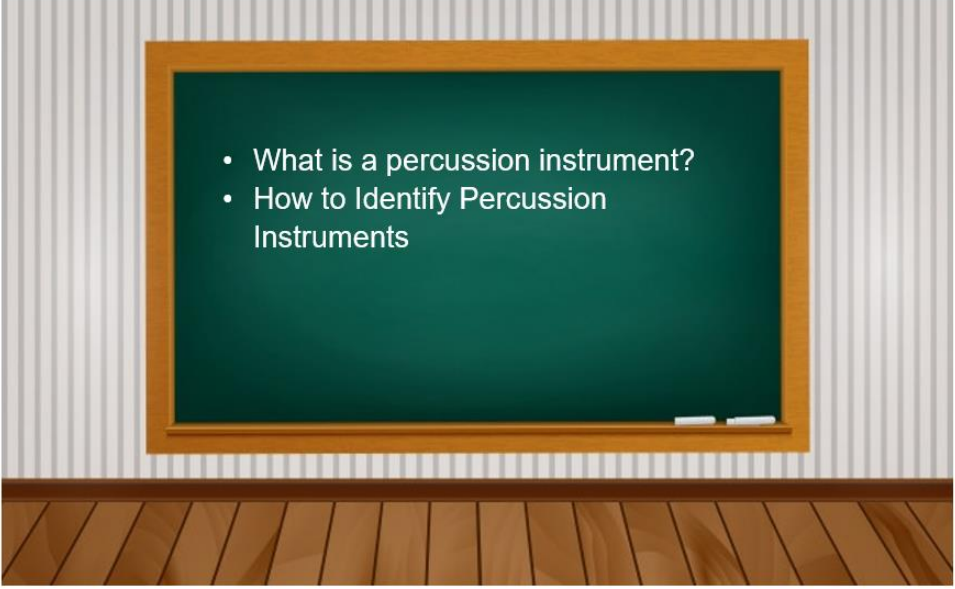
INSTRUCTOR: Dr LeRoy Hill

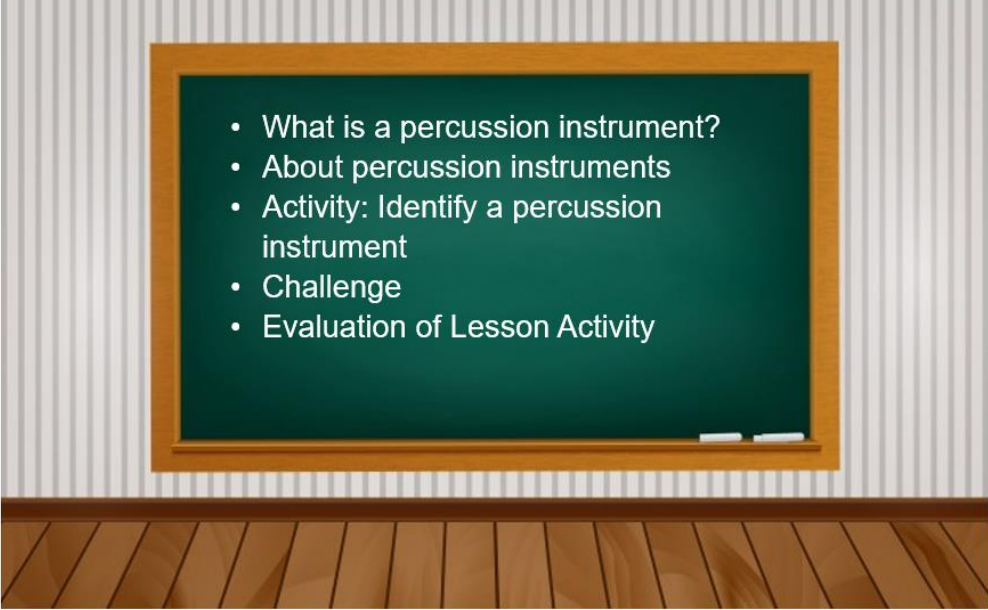
Allison Salandy-Bernard - 314103660

LESSON TITLE: Percussion Instruments

Project name: Percussion Instruments	Screen title: Percussion Instruments Welcome	Screen #: 1 of 11
<p style="text-align: center;">PERCUSSION INSTRUMENTS</p>  <p style="text-align: center;"><u>START LESSON</u></p> <p style="text-align: center;"> <small>This work is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.</small></p> <p style="text-align: right;"></p>		Graphic Info:
		Welcome Bitmoji with an open door.
		Text Attributes
Heading Font: Aharoni, 44, black, all capital letters. “Start Lesson”: centered-aligned below Bitmoji. Size font: Aharoni, 33, blue, all capital letters and underscored.		
Navigation		
User can proceed to the following page by pressing the blue arrow labelled “NEXT” on the bottom right of the screen or “START LESSON”. START LESSON: hyperlinked to the following page.		
Audio: Narrator: Welcomes users by stating “Welcome everyone ... percussion instruments can be so much fun. Do you know that there are several types of percussion instruments?”		

Project name: Percussion Instruments	Screen title: Game: Let's guess instruments	Screen #: 2 of 11
<div style="text-align: center;"> <h2>Game: Let's guess instruments</h2>  </div>		Graphic Info:
		YouTube Video: https://youtu.be/r3Cja-LYYj0
		Text Attributes Arial: 40 Title: Black (Initial Caps and Bold) White (Initial caps) Font style: Arial Font size: 28
		Navigation User can proceed to the following page by pressing the blue arrow labelled "NEXT" on the bottom right of the screen or "BACK" to return to previous screen.
Audio: Narrator: "Let's talk about some percussion instruments'. "Were you able to guess the instruments correctly?"		

Project name: Percussion Instruments	Screen title: Objectives	Screen #: 3 of 11
<div style="text-align: center;"> <h1>Objectives</h1>  </div>		<p>Graphic Information</p> <p>Image of a chalkboard.</p> <p>Text Attributes</p> <p>Arial, 40 Title: Black (Initial Caps and Bold) Font style and size: Arial Font size: 40</p> <p>Objectives: White (Initial caps) Font style: Arial Font size: 22</p> <p>Navigation</p> <p>User can proceed to the following page by pressing the blue arrow labelled "NEXT" on the bottom right of the screen or "BACK" to return to previous screen.</p>
<p>Audio: The Narrator: "In this lesson you will learn:</p> <ul style="list-style-type: none"> • What is a percussion instrument? • How to identify percussion instruments?" 		

Project name: Percussion Instruments	Screen title: Contents	Screen #: 4 of 11
<div style="text-align: center;"> <h1>Contents</h1>  </div>		Graphic Information
		Image of a chalkboard.
		Text Attributes Title: Black (All caps and Bold) Font style and size: Arial Font size: 40 Objectives: White (Initial caps) Font style: Arial Font size: 22
		Navigation User can proceed to the following page by pressing the blue arrow labelled "NEXT" on the bottom right of the screen or "BACK" to return to previous screen.
Audio: The Narrator: "Here's what we will be doing today. We will learn exactly ... <ul style="list-style-type: none"> • What is a percussion instrument? • About percussion instruments • How to identify a percussion instrument and we will have • A Fun Challenge" 		

What is a percussion instrument?

A percussion instrument is one that requires you to strike it with your hand, stick or beater to be played.

Examples of percussion instruments



Graphic Information

Image of 2 Bitmoji with a drum and a drum-set, one with a drum and xylophone.

Text Attributes

Title: Black (All caps and Bold)

Font style and size: Arial

Font size: 40

Body: Black

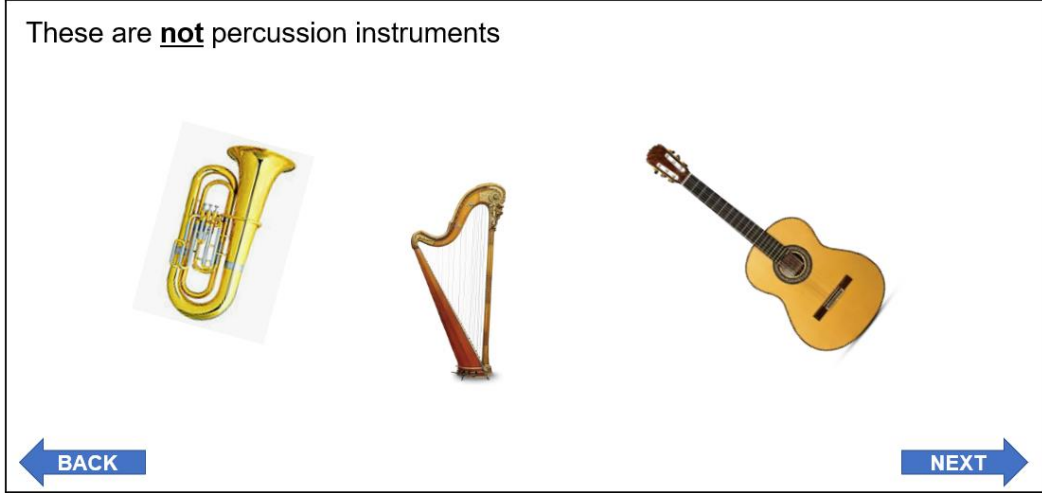
Font style: Arial




Font size: 22

Navigation

User can proceed to the following page by pressing the blue arrow labelled "NEXT" on the bottom right of the screen or "BACK" to return to previous screen.

Description: On this slide users will obtain an explanation to the question of 'what is a percussion instrument'. This definition will be supported with four (4) examples of percussion instruments.

Project name: Percussion Instruments	Screen title: Non-examples of percussion instruments	Screen #: 6 of 11
<p style="text-align: center;">Non examples of percussion instruments</p> <p>These are <u>not</u> percussion instruments</p> <div style="text-align: center;">  </div>		<p>Graphic Information</p> <p>Images of three instruments, they are: trumpet, harp and guitar</p> <p>Text Attributes</p> <p>Title: Black (Bold) Font style and size: Arial Font size: 40</p> <p>“These are <u>not</u> percussion instruments” Font style: Arial Font size: 24</p> <p>Navigation</p> <p>User can proceed to the following page by pressing the blue arrow labelled “NEXT” on the bottom right of the screen or “BACK” to return to previous screen.</p>
<p>Audio: The Narrator: “What do you think about these instruments? Here are three (3) instruments we play without having to strike it with our hand or a stick. This means that they are non-instruments and are not played by either strike with our hand, a stick or beater”. These would therefore not be considered to be percussion instruments”.</p>		

Project name: Percussion Instruments	Screen title: About percussion instruments	Screen #: 7 of 11
<p style="text-align: center;">About percussion instruments</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p>Video: Click to play</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>		<p>Graphic Information</p> <p>2:54 minutes YouTube video. https://www.youtube.com/watch?v=0vrK1POQPjE&t=2s</p> <p>Text Attributes</p> <p>Title: Black (All caps and Bold) Font style and size: Arial Font size: 40</p> <p>Navigation</p> <p>User can proceed to the following page by pressing the blue arrow labelled “NEXT” on the bottom right of the screen or “BACK” to return to previous screen.</p>
<p>Audio: The Narrator: “Let’s learn some more about Percussion Instrument”.</p>		

Project name:
Percussion Instruments

Screen title:
Identify the percussion instruments

Screen #: 8 of 11

Identify the percussion instruments



← BACK

Click on each instrument to hear its sound

NEXT →

Graphic Information

Ten (10) images they are: drum set, shack shack, flute, harmonica, trumpet, tambourine, tock tock, shaker, harp and guitar.

Text Attributes

Title: Black (All caps and Bold)
Font style and size: Arial
Font size: 40

Instructions: Centered bottom of screen instructions states “Click on each instrument to hear its sound”.

Font style: Arial
Font size: 22

Navigation

User can proceed to the following page by pressing the blue arrow labelled “NEXT” on the bottom right of the screen or “BACK” to return to previous screen.

Music: Users would be able to click on each instrument to hear 5 second sound it makes upon being played.

Identify the percussion instruments



Remember: A percussion instrument is one that requires you to strike it with your hand, stick or beater to be played



Graphic Information

Answers to previous exercise.

Red 'X's and green '✓'s appearing over the image would give feedback to the user on the 'identify the percussion instruments'.

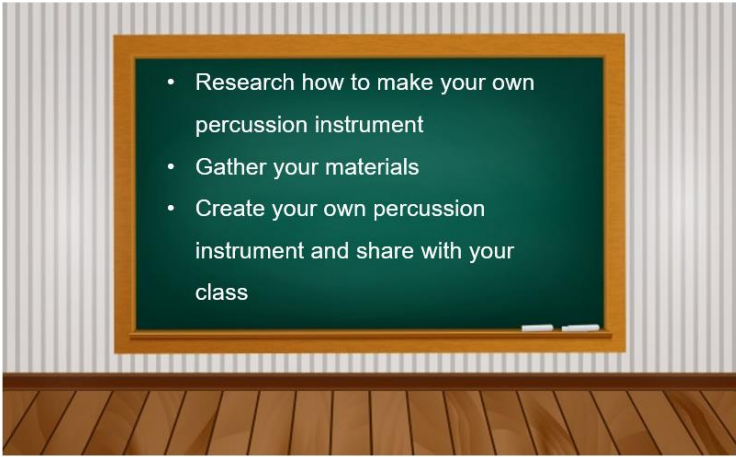
Centered bottom of the screen users will see a reminder of t definition of what a percussion instrument is.

Text Attributes

Title: Black (All caps and Bold)
Font style and size: Arial
Font size: 40

Navigation

User can proceed to the following page by pressing the blue arrow labelled "NEXT" on the bottom right of the screen or "BACK" to return to previous screen.

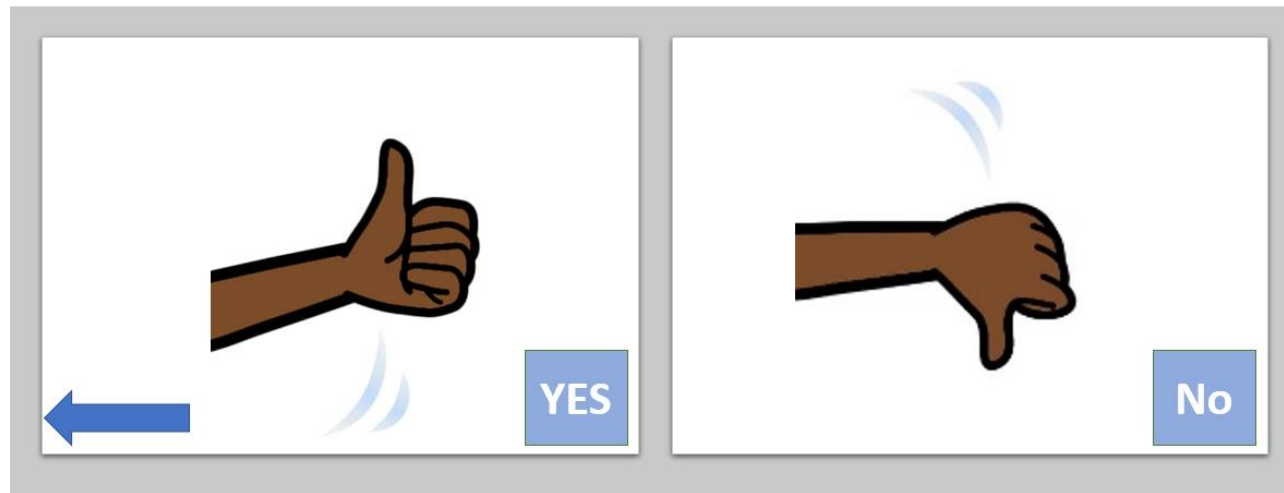
Project name: Percussion Instruments	Screen title: Create your own percussion instrument	Screen #: 10 of 11
<div style="text-align: center;"> <h2>Create your own percussion instrument</h2>  </div>		Graphic Information
		Image of a chalkboard
		Text Attributes
		Arial, 40 Title: Black (Initial Caps and Bold) Font style and size: Arial Font size: 40 White (Initial caps) Font style: Arial Font size: 22
Audio: The Narrator: “Here’s your opportunity to create your own percussion instrument”. “Enjoy!”		Navigation User can proceed to the following page by pressing the blue arrow labelled “NEXT” on the bottom right of the screen or “BACK” to return to previous screen.

Project name:
Percussion Instruments

Screen title:
Rate this Lesson

Screen #: 11 of 11

Rate this lesson



Graphic Info:

On this slide there are two (2) hands. One will be showing a thumb up and the other a thump down.

Still Image:

Text Attributes: Heading Arial, 40

Yes and No are in blue boxes with white font.
Font: Arial, size 24, white.

Navigation:

Users can click on either 'yes' or 'no' or blue left arrow to return to previous screen.

Description: Students can rate the lesson.

Reference

Music Boy Ofra and Idan Einav (2020, March 28). Learning music - percussion instruments - musical games – kids [Video file].
from <https://www.youtube.com/watch?v=r3Cja-LYYj0&t=49s>

Smile and Learn (2018, July 18). Percussion instruments for kids – Musical Instruments [Video file]. Retrieved from
<https://www.youtube.com/watch?v=0vrK1POQPjE&t=1s>